

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 11

Write the letter of the definition for each word part below. In the last section,
match the word with its definition. Match section to section. 1 pt. each

- | | |
|--------------------------|------------|
| _____ 1. mono/uni | a. without |
| _____ 2. re- | b. turn |
| _____ 3. prim/prin/proto | c. one |
| _____ 4. -less | d. again |
| _____ 5. rota/volv | e. first |
-

- | | |
|----------------------|------------------------|
| _____ 6. ject/jet | f. good |
| _____ 7. ness | g. mother/father |
| _____ 8. mater/pater | h. not |
| _____ 9. bene/bon | i. throw |
| _____ 10. non | j. state or quality of |
-

- | | |
|-----------------------------|---|
| _____ 11. <u>patri</u> arch | k. goods thrown overboard deliberately |
| _____ 12. <u>beni</u> gn | l. a small space or alcove, often in or near the
kitchen, serving as an informal dining area |
| _____ 13. <u>jets</u> am | m. having a kindly disposition; gracious |
| _____ 14. <u>fore</u> see | n. male head of the family or tribal line |
| _____ 15. <u>dinet</u> e | o. to know in beforehand |

Extra credit on back

Extra credit: 2 points

1. Think of the word *antiperspirant*. Does it use the root word *anti*? Decide whether it does or doesn't and then explain your answer below. Give your definition of the word.

Remember to answer in complete sentences and explain your answer.

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 11

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

c 1. mono/uni
d 2. re-
e 3. prim/prin/proto
a 4. -less
b 5. rota/volv

a. without
b. turn
c. one
d. again
e. first

i 6. ject/jet
j 7. ness
g 8. mater/pater
f 9. bene/bon
h 10. non

f. good
g. mother/father
h. not
i. throw
j. state or quality of

n 11. patriarch
m 12. benign
k 13. jetsam
o 14. foresee
l 15. dinette

k. goods thrown overboard deliberately
l. a small space or alcove, often in or near the kitchen, serving as an informal dining area
m. having a kindly disposition; gracious
n. male head of the family or tribal line
o. to know in beforehand

Extra credit on back

Extra credit: 2 points

1. Think of the word *antiperspirant*. Does it use the root word *anti*? Decide whether it does or doesn't and then explain your answer below. Give your definition of the word.

Remember to answer in complete sentences and explain your answer.

Answers will vary, but the student should make it clear that he/she knows the meaning of anti. Possible answer might be, "One of the meanings for anti is counteracting. If you look at the word "antiperspirant," then you know it means to counteract perspiration or to act to prevent perspiration. That's what antiperspirant does so it uses the root word anti."

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 12

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|-------------------------|------------------|
| _____ 1. orb/cycl | a. flesh/body |
| _____ 2. -vore | b. not |
| _____ 3. carn/corp | c. roundness |
| _____ 4. in, im, ir, il | d. ruler |
| _____ 5. arch | e. one that eats |
-

- | | |
|--------------------------|------------|
| _____ 6. re- | f. without |
| _____ 7. -less | g. turn |
| _____ 8. prim/prin/proto | h. one |
| _____ 9. rota/volv | i. again |
| _____ 10. mono/uni | j. first |
-

- | | |
|-------------------------------|---|
| _____ 11. <u>primer</u> | k. having only one syllable, as the word <i>no</i> |
| _____ 12. <u>rotunda</u> | l. a first coat or layer of paint |
| _____ 13. <u>monosyllabic</u> | m. to reduce to a lower grade, rank, class, or position |
| _____ 14. <u>contemporary</u> | n. existing, occurring, or living at the same time |
| _____ 15. demote | o. a round building |

Extra credit on back

Extra credit: 2 points

You have just been told that someone close to you has been diagnosed with a *benign* tumor. Is this good or bad news? Explain below.

Remember to answer in complete sentences and explain your answer.

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 12

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|----------------------------|------------------|
| <u>c</u> 1. orb/cycl | a. flesh/body |
| <u>e</u> 2. -vore | b. not |
| <u>a</u> 3. carn/corp | c. roundness |
| <u>b</u> 4. in, im, ir, il | d. ruler |
| <u>d</u> 5. arch | e. one that eats |
-

- | | |
|-----------------------------|------------|
| <u>i</u> 6. re- | f. without |
| <u>f</u> 7. -less | g. turn |
| <u>j</u> 8. prim/prin/proto | h. one |
| <u>g</u> 9. rota/volv | i. again |
| <u>h</u> 10. mono/uni | j. first |
-

- | | |
|----------------------------------|---|
| <u>l</u> 11. <u>primer</u> | k. having only one syllable, as the word <i>no</i> |
| <u>o</u> 12. <u>rotunda</u> | l. a first coat or layer of paint |
| <u>k</u> 13. <u>monosyllabic</u> | m. to reduce to a lower grade, rank, class, or position |
| <u>n</u> 14. <u>contemporary</u> | n. existing, occurring, or living at the same time |
| <u>m</u> 15. <u>demote</u> | o. a round building |

Extra credit on back

Extra credit: 2 points

You have just been told that someone close to you has been diagnosed with a *benign* tumor. Is this good or bad news? Explain below.

Remember to answer in complete sentences and explain your answer.

Answers will vary, but the student must defend his/her stand. A possible answer might be, "I think this would be good news. The benign has the root word "ben" in it which means kind. If the tumor is "kind" then it must not be one that can cause harm. If the student were to say it was bad news because being told that you have any kind of tumor is bad news, I probably wouldn't give him/her credit because they are not addressing the word "benign." As always though, it is the teacher's call._____

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 13

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|--------------------------|---------------|
| _____ 1. anthro/homo/hum | a. small |
| _____ 2. -ing | b. man |
| _____ 3. min | c. in or into |
| _____ 4. in, im | d. sound |
| _____ 5. phon | e. action |
-

- | | |
|-------------------------|------------------|
| _____ 6. -vore | f. flesh/body |
| _____ 7. arch | g. not |
| _____ 8. carn/corp | h. roundness |
| _____ 9. in, im, ir, il | i. ruler |
| _____ 10. orb/cycl | j. one that eats |
-

- | | |
|-----------------------------|--|
| _____ 11. <u>hier</u> archy | k. the slaughter of a great number of people, as in battle; butchery; massacre |
| _____ 12. <u>carn</u> age | l. any chiefly fruit-eating organism, as certain bats |
| _____ 13. <u>cycl</u> one | m. any system of persons or things ranked one above another |
| _____ 14. <u>frugiv</u> ore | n. without any money whatsoever |
| _____ 15. penni <u>less</u> | o. a large-scale, atmospheric wind-and-pressure system characterized by low pressure at its center and by circular wind motion |

Extra credit: 2 points

Circle the best word for each sentence.

1. Her _____ smile made the child feel welcome.

malevolent benevolent

2. Adolph Hitler tried to destroy all the European Jews by the use of

_____. genocide regicide

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 13

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|-----------------------------|---------------|
| <u>b</u> 1. anthro/homo/hum | a. small |
| <u>e</u> 2. -ing | b. man |
| <u>a</u> 3. min | c. in or into |
| <u>c</u> 4. in, im | d. sound |
| <u>d</u> 5. phon | e. action |
-

- | | |
|----------------------------|------------------|
| <u>j</u> 6. -vore | f. flesh/body |
| <u>i</u> 7. arch | g. not |
| <u>f</u> 8. carn/corp | h. roundness |
| <u>g</u> 9. in, im, ir, il | i. ruler |
| <u>h</u> 10. orb/cycl | j. one that eats |
-

- | | |
|--------------------------------|--|
| <u>m</u> 11. <u>hier</u> archy | k. the slaughter of a great number of people, as in battle; butchery; massacre |
| <u>k</u> 12. <u>carn</u> age | l. any chiefly fruit-eating organism, as certain bats |
| <u>o</u> 13. <u>cycl</u> one | m. any system of persons or things ranked one above another |
| <u>l</u> 14. <u>frugiv</u> ore | n. without any money whatsoever |
| <u>n</u> 15. <u>pennil</u> ess | o. a large-scale, atmospheric wind-and-pressure system characterized by low pressure at its center and by circular wind motion |

Extra credit: 2 points

Circle the best word for each sentence.

1. Her _____ smile made the child feel welcome.

malevolent **benevolent**

2. Adolph Hitler tried to destroy all the European Jews by the use of

_____. **genocide** regicide

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 14

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|------------------|-------------------|
| _____ 1. -er/-or | a. speak |
| _____ 2. port | b. carry |
| _____ 3. over- | c. together, same |
| _____ 4. dict | d. one who |
| _____ 5. sym/syn | e. too much |
-

- | | |
|--------------------------|---------------|
| _____ 6. in, im | f. small |
| _____ 7. -ing | g. man |
| _____ 8. phon | h. in or into |
| _____ 9. anthro/homo/hum | i. sound |
| _____ 10. min | j. action |
-

- | | |
|-----------------------------------|--|
| _____ 11. <u>cacophony</u> | k. someone who makes charitable donations intended to increase human well-being |
| _____ 12. <u>minuet</u> | l. harsh disagreeable sound |
| _____ 13. <u>philanthropist</u> | m. situated or lying under the skin, as tissue |
| _____ 14. <u>subcutaneous</u> | n. instrument for measuring blood pressure |
| _____ 15. <u>sphygmomanometer</u> | o. slow dance in triple measure, so called from the small, short steps taken in the dance. |

Extra credit on back

Extra credit: 2 points

Think about the word *polygraph*. The prefix *poly* means many. You know what the root word *graph* means. Which of the definitions listed below supports the true meaning of the word *polygraph* if you break it down to poly + graph? Why?

1. an instrument for receiving and recording simultaneously tracings of variations in certain body activities.
2. a test using such an instrument to determine if a person is telling the truth.
3. lie detector

Remember to answer in complete sentences and explain your answer.

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 14

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

<u>d</u> 1. -er/-or	a. speak
<u>b</u> 2. port	b. carry
<u>e</u> 3. over-	c. together, same
<u>a</u> 4. dict	d. one who
<u>c</u> 5. sym/syn	e. too much

<u>h</u> 6. in, im	f. small
<u>j</u> 7. -ing	g. man
<u>i</u> 8. phon	h. in or into
<u>g</u> 9. anthro/homo/hum	i. sound
<u>f</u> 10. min	j. action

<u>l</u> 11. <u>cacophony</u>	k. someone who makes charitable donations intended to increase human well-being
<u>o</u> 12. <u>minuet</u>	l. harsh disagreeable sound
<u>k</u> 13. <u>philanthropist</u>	m. situated or lying under the skin, as tissue
<u>m</u> 14. <u>subcutaneous</u>	n. instrument for measuring blood pressure
<u>n</u> 15. <u>sphygmomanometer</u>	o. slow dance in triple measure, so called from the small, short steps taken in the dance.

Extra credit on back

Extra credit: 2 points

Think about the word *polygraph*. The prefix *poly* means many. You know what the root word *graph* means. Which of the definitions listed below supports the true meaning of the word *polygraph* if you break it down to poly + graph? Why?

1. an instrument for receiving and recording simultaneously tracings of variations in certain body activities.
2. a test using such an instrument to determine if a person is telling the truth.
3. lie detector

Remember to answer in complete sentences and explain your answer.

Answers will vary, but the students should know that "graph" means write. Therefore, the word polygraph means "many write." So the first definition would best support the true meaning because the machine records (writes) "tracing of variations" (more than one)._____

Name: _____ Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 15

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|--------------------------|----------------|
| _____ 1. phob | a. bad |
| _____ 2. -al/ial | b. fear |
| _____ 3. curr/curs/cours | c. love |
| _____ 4. mis- | d. relating to |
| _____ 5. phil/phile | e. run |
-

- | | |
|-------------------|-------------------|
| _____ 6. -er/-or | f. speak |
| _____ 7. port | g. too much |
| _____ 8. over- | h. together, same |
| _____ 9. dict | i. one who |
| _____ 10. sym/syn | j. carry |
-

- | | |
|-----------------------------|--|
| _____ 11. <u>dictum</u> | k. the act of carrying; carriage. |
| _____ 12. <u>portage</u> | l. done, operated, worked, etc., by the hand |
| _____ 13. <u>symbiosis</u> | m. a person sent by a church into an area to carry on evangelism |
| _____ 14. <u>missionary</u> | n. an opinion voiced by a judge on a point of law |
| _____ 15. <u>manual</u> | o. the living together of two dissimilar organisms |

Extra credit on back

Extra credit: 2 points

Think about the root word *bio*. Write **four** words that have the root word *bio* in them. Write the meaning of **two** of the words.

Remember to write your definitions in complete sentences.

1. _____

2. _____

3. _____

4. _____

Name: KEY Period: _____ Vocabulary
Root Word/Prefix/Suffix quiz - Lesson 15

Write the letter of the definition for each word part below. In the last section, match the word with its definition. Match section to section. 1 pt. each

- | | |
|-----------------------------|----------------|
| <u>b</u> 1. phob | a. bad |
| <u>d</u> 2. -al/ial | b. fear |
| <u>e</u> 3. curr/curs/cours | c. love |
| <u>a</u> 4. mis- | d. relating to |
| <u>c</u> 5. phil/phile | e. run |
-

- | | |
|----------------------|-------------------|
| <u>i</u> 6. -er/-or | f. speak |
| <u>j</u> 7. port | g. too much |
| <u>g</u> 8. over- | h. together, same |
| <u>f</u> 9. dict | i. one who |
| <u>h</u> 10. sym/syn | j. carry |
-

- | | |
|--------------------------------|--|
| <u>n</u> 11. <u>dictum</u> | k. the act of carrying; carriage. |
| <u>k</u> 12. <u>portage</u> | l. done, operated, worked, etc., by the hand |
| <u>o</u> 13. <u>symbiosis</u> | m. a person sent by a church into an area to carry on evangelism |
| <u>m</u> 14. <u>missionary</u> | n. an opinion voiced by a judge on a point of law |
| <u>l</u> 15. <u>manual</u> | o. the living together of two dissimilar organisms |

Extra credit on back

Extra credit: 2 points

Think about the root word *bio*. Write **four** words that have the root word *bio* in them. Write the meaning of **two** of the words.

Answers will vary. Possible words: biography, biology, autobiography, biopsy, antibiotic, biodegradable, bionic

Remember to write your definitions in complete sentences.

1. _____

2. _____

3. _____

4. _____
